

Critical Incident Policy

3rd February 2020

1.0 Introduction

Holy Family Community School aims to protect the well-being of its students and staff by providing a safe and nurturing environment at all times as per the school's Vision Statement in Appendix 1. Holy Family Community School has put systems in place to address both the physical and psychological safety of the school community. These include:

- Code of Behaviour and Discipline;
- Child Protection Policy;
- Anti-bullying Policy;
- Internet Safety – Acceptable Use Policy;
- Policy on the use of Student Personal Electronic Devices;
- Health and Safety Policy;
- regular fire drills;
- regular maintenance of fire and security equipment;
- supervision of students before school, during break-times and after school,
- Pastoral Care Team;
- Additional Needs Team
- Student Support Team;
- Students' Council;
- Parents' Association;
- Amber Flag Initiative
- Lesbian, Gay, Bisexual, Transgender, Queer or Questioning, and Intersex (LGBTQI+) group;
- Wellbeing Coordinator
- Inclusion Coordinator
- Mentoring Scheme for first year students;
- comprehensive extra-curricular activities programme;
- SPHE Programme for students;
- Positive Mental Health Promotion Week;
- Links to external agencies;
- CPD for staff;
- Mentoring Scheme for new staff;
- access to counselling for students and staff.

This policy has been formulated in consultation with the staff, students, parents and Board of Management of Holy Family Community School, the National Educational Psychological Services (NEPS) and is in line with the NEPS Responding to Critical Incidents Guidelines (2017). The Board of Management adopted this policy on 3rd February 2020.

Upon its adoption, copies of this policy will be made available to the staff, the Board of Management, the Trustees, the Parents' Association and the Students' Council. It will be made available to all new staff. Copies of this policy will be freely available from the school office and the school's website.

1.1 Definition

In this policy, the term ‘critical incident’ denotes ‘any incident or sequence of events which overwhelms the normal coping mechanisms of the school and disrupts the running of the school’ and includes:

- the death of a member of the school community through sudden death, accident, violence, terminal illness or suicide;
- an accident involving a member of the school community;
- a physical attack on staff member(s) or student(s);
- a criminal incident occurring during school time;
- an intrusion into the school;
- serious damage to the school building through fire, flood, vandalism, etc.;
- lack of services e.g. electricity;
- the disappearance of a member of the school community;
- an accident / tragedy in the wider community;
- extreme weather conditions.

The term ‘suicide’ will not be used without the consent of the family involved or until it has been established categorically that the person’s death was as a result of suicide. The phrases ‘tragic death’ or ‘sudden death’ may be used instead. The term ‘murder’ will not be used until it is legally established that a murder was committed. The term ‘violent death’ may be used instead.

2.0 Key Roles and Tasks in the Critical Incident Management Process

2.1 Critical Incident Management Team

The Critical Incident Management Team may consist of:

- Principal and Deputy Principals;
- Assistant Principals;
- Chaplain and Career Guidance Counsellors;
- Special Educational Needs Coordinator;
- Health and Safety Representatives;
- Health and Safety Committee;
- trained first aid staff members (see Appendix 3);
- Secretaries;
- Caretakers;
- Chairperson of the Students’ Council;
- Chairperson of the Parents’ Association;
- Chairperson of the Board of Management;
- NEPS psychologist.

The roles of the Critical Incident Management Team members, staff, Students’ Council, Parents’ Association and Board of Management are detailed below. The Critical Incident Management Team will delegate the responsibilities of any member of the team who is unable to fulfil their responsibilities. The key roles which need to be covered are as follows:

- Team Leader;
- Garda Liaison;
- Staff Liaison;
- Student Liaison;
- Parent Liaison;
- Community Liaison;
- Media Liaison;
- Administrator.

The team leader is usually the Principal. In the event that the Principal is unavailable a Deputy Principal will assume the role of Team Leader by agreement with the other Deputy Principals. If the Principal and Deputy Principals are not available, one of the staff members deputising for the Principal and Deputy Principals will assume the role of Team Leader with the agreement of the other deputising staff members.

Principal and Deputy Principals will normally be responsible for:

- the care of and communication with staff;
- briefing staff in relation to Child Protection;
- organising the supervision of students;
- gathering accurate information about the incident;
- liaising with the administrative, care-taking and ancillary staff;
- liaising with the Board of Management, Trustees, Students' Council and the Parents' Association;
- liaising with external support agencies, the emergency services, the Gardaí, the State Examinations Commission and the Department of Education and Skills (DES);
- liaising with the family of affected / bereaved student(s);
- drawing up a letter informing all parents of the critical incident and the school's response;
- reporting incidents to the Health and Safety Authority and the State Claims Agency;
- communicating with the media;
- record keeping.

The Assistant Principals will normally be responsible for:

- the care of and communication with students;
- identifying and monitoring students most at risk;
- communication with parents of students involved or affected;
- gathering accurate information about the incident;
- record keeping.

The Chaplain, Career Guidance Counsellors and Additional Needs Coordinator will normally be responsible for:

- the care of students and staff immediately involved or affected;
- identifying and monitoring students most at risk;
- the care of students with additional needs;
- the care of distressed visitors;
- liaising with external support agencies e.g. NEPS and the HSE.

The Health and Safety Representatives and members of the Health and Safety Committee will normally be responsible for:

- assessing the Health and Safety issues;
- liaising with the Principal, Deputy Principals, Caretakers and other members of the Critical Incident Management Team;
- assisting the Principal with reports of dangerous occurrences or accidents to the Health and Safety Authority.

Trained First Aid Staff will normally be responsible for:

- coordination of First Aid response.

The Secretaries will normally be responsible for:

- ensuring the office is manned at all times;
- liaising with the Principal, Deputy Principals and other members of the Critical Incident Management Team;
- maintaining an up-to-date list of contact details for students, parents, staff, Board of Management, Trustees and external agencies.

The Caretakers will normally be responsible for:

- controlling access to the school premises;
- maintaining security procedures;
- maintaining services e.g. heating;
- liaising with the Principal, Deputy Principals and other members of the Critical Incident Management Team.

The teaching staff will normally be responsible for:

- supervising their own and colleagues' classes;
- assisting in identifying and supporting students and staff at risk or in distress;
- assisting in information gathering;
- maintaining normal procedures.

The Special Needs Assistants and other non-teaching staff will normally be responsible for:

- maintaining normal procedures;
- assisting in identifying and supporting students at risk or in distress.

The members of the Students' Council and in particular, the Student Mentors will normally contribute by:

- assisting in identifying and supporting students at risk or in distress;
- representing students' concerns and wishes re the school's response to the critical incident.

The members of the Parents' Association will normally contribute by:

- assisting in identifying students at risk or in distress;
- representing parents' concerns and wishes re the school's response to the critical incident.

The members of the Board of Management will normally contribute by:

- attending an emergency Board meeting if necessary;

- deciding on school closure;
- liaising with the Department of Education and Skills and Trustees.

2.2 Critical Incident Rooms

In the event of a critical incident, the Board Room, Oratory, Library and room 3 will be the main rooms used to meet the staff, students, parents and visitors involved. Rooms 32, 33, 34, 6, 7, 12, 13 may also be used if necessary.

2.3 Contact numbers / Emergency information

The school secretary has responsibility for maintaining an up-to-date list of contact numbers for students and their parents/guardians. The clerical officer has responsibility for maintaining an up-to-date list of contact numbers for staff, Board of Management, Trustees and external agencies. The Health and Safety Representative and the members of the Health and Safety Committee have responsibility for ensuring that a list of contact numbers for the emergency support services (Appendix 2) is displayed in the teachers' and caretakers' staff rooms, the reception office and the offices of the Principal, Deputy Principal, Year Heads, Chaplain, Career Guidance Counsellors and SEN Coordinator.

The organising teachers for foreign tours and educational trips have responsibility for compiling a list of all the students and staff involved in the trip, a list of mobile numbers for parents and accompanying teachers and also medical information on students involved in the trip.

2.4 Evacuation Procedures

The evacuation procedures are displayed near the door of every classroom and in each student's dialann (homework journal). The evacuation procedures (Fire Drill) are practiced regularly.

2.5 Training and Staff Development

The school will provide opportunities for staff and members of the Board of Management to attend information / training meetings on issues such as suicide, grieving, first aid, bullying, positive mental health and child protection.

2.6 Visitors

Visitors, including parents must report to the school's reception office, identify themselves and state their business in the school. Visitors will not be allowed beyond the school's reception office except at the invitation of a member of staff. Visitors must be accompanied by a staff member during their visit to the school.

2.7 The Media / Social Media

The Principal, Deputy Principal and Year Heads will remind students, parents and staff not to comment on the incident on social media or to members of the media. Parents will be advised not to allow their children to be interviewed as they do not have the maturity or judgement to handle this situation. Students may say something that they later regret or which increases the distress of those affected.

Members of the media must report to the school's reception office, identify themselves and state their business in the school. Members of the media will not be allowed beyond the school's reception office except at the invitation of the Principal or Deputy Principals.

Only the Principal or Deputy Principals will communicate with the media. Students, parents and staff have a responsibility to protect the privacy and good name of the people involved in the incident and need to be sensitive to the consequences of any public statement including those on social media.

The Principal and Deputy Principals will prepare a brief, written statement to include:

- the sympathy of the school community for the affected / bereaved family;
- positive information or comments about the deceased / injured person(s);
- the facts about the incident (following consultation with affected / bereaved families);
- what has been done;
- what is going to be done.

3.0 Procedures in the event of a Critical Incident

3.1 Short-term Actions (1st Day) may include:

- ensure the safety of students, staff and visitors;
- as far as possible maintain normal school routine;
- convene a meeting of the Critical Incident Management Team and delegate responsibilities;
- gather and record accurate information (incident report form, Appendix 4);
- identify high risk students and staff;
- contact appropriate agencies and organise support;
- contact NEPS, the DES, the BOM, the Trustees and the Parents' Association;
- appoint people e.g. Year Heads, teachers, SNAs to support the secretary and caretaker in handling phone enquiries and manning the reception office and the front gate;
- arrange the supervision of students;
- brief staff and distribute resource material;
- organise a timetable for the day;
- hold a Students' Council meeting;
- inform students and parents;
- remind students, parents and staff not to comment on the incident or upload; photographs / recordings on social media;
- make contact with / arrange a visit to the affected / bereaved family;
- organise reunion of students with their parents;
- respond to the media (Principal or Deputy Principals only);

- report to the HSE, Health and Safety Authority and State Claims Agency, if necessary;
- make decisions re school closure.

3.2 Medium-term Actions (24-72 hours) may include:

- convene a meeting of the Critical Incident Management Team to review the events of the first 24 hours and to delegate responsibilities;
- arrange support for students, staff and parents;
- update staff, students and the Students' Council;
- update NEPS, the DES, the BOM, the Trustees, the Parents' Association and the relevant external agencies;
- update the media, if necessary (Principal or Deputy Principal only);
- liaise with the family and clarify the school's involvement in funeral / memorial services;
- plan visits to the injured;
- plan for the reintegration of students and staff;
- assess the roles of the BOM, the Parents' Association and the Students' Council;
- plan the restoration of normal school routine;
- consider the legal and financial consequences.

3.3 Longer Term Actions may include:

- plan for return of injured / bereaved students and staff;
- monitor students and staff for signs of continuing distress;
- plan the long-term counselling needs of individuals;
- plan for anniversaries and memorials;
- ensure that a report, agreed with parents, is sent to the new school when an affected student is transferring;
- evaluate the school's response to the critical incident and amend the Critical Incident Policy appropriately;
- evaluate the effect on the student / teacher relationships;
- evaluate the long-term effect on the educational progress of students;
- ensure that new staff are aware of the Critical Incident Policy and are informed of which students / staff were affected in any recent incident;
- evaluate the legal and financial consequences;
- report to the BOM, the Trustees, the Parents' Association and the DES.

4.0 Monitoring, Review and Evaluation

The Critical Incident Policy Committee will review the policy every 3 years or before the formation of a new Board of Management. Ongoing review and evaluation will take cognisance of changing information, legislation, developments in the school-based programme and feedback from parents/guardians, teachers and students. The policy will be revised as necessary in the light of such review and evaluation and within the framework of school planning.

Appendix 1 - Vision Statement

The Holy Family Community School is a community of students, staff, parents and Board of Management.

- We are committed to the development of a community of learners concerned for each individual in our care
- We believe that education provides opportunity for all
- We strive for excellence in all areas
- We nurture the well-being of all so that they may grow in knowledge, integrity and compassion.

We aim to provide:

- A school which promotes academic excellence and enables all students to realise their full potential
- A programme, curricular and extra-curricular, which develops the whole person
- A Christian value system encompassing respect, responsibility, co-operation, honesty, fairness and friendship
- A partnership with parents, primary schools and the local community.

Appendix 2 - Emergency Contact List

In an emergency

Tel: 999 or 112

Gardai

Rathcoole (Community Garda, Liam Sex)	Tel: 01-4589111 / 01-6667900
Clondalkin Juvenile Liaison Officer (Patrick Cormach)	Tel: 01-6667600
Tallaght Juvenile Liaison Officer (John Cribben)	Tel: 01-6666000
Naas Juvenile Liaison Officer (David Prendergast)	Tel: 045-884300
Tallaght Drugs & Alcohol Task Force	Tel: 01-4649300 / 087-2395581
Clondalkin Drugs & Alcohol Task Force	Tel: 01-4579445
South Western Regional Drugs & Alcohol Task Force	Tel: 045875111

Hospitals / Doctors

Tallaght (The Adelaide and Meath Hospital)	Tel: 01-4142432
Naas (General Hospital)	Tel: 045-849500
St. James's Hospital	Tel: 01-4103000
Crumlin Children's Hospital	Tel: 01-4096100
Poisons Control Unit	Tel: 01-8092566
St. James's Hospital National Burns Unit	Tel: 01-4162326

Poisons Information Services, Beaumont Hospital	Tel: 01-8092566 / 01-8379964
Dr James Clarke, Main St., Rathcoole	Tel: 01-4589655 /
Dr Derek Graham, Main Rd., Newcastle	Tel: 01-4589975
Dr Kenneth Olinger, Saggart / Clondalkin	Tel: 01-4589381 / 01-4592596
Saggart Medical Centre	Tel: 01-4586805

Education

State Examinations Commission	Tel: 090-6642700
Department of Education and Skills	Tel: 01-8896400
TUSLA (Educational Welfare Officers)	Tel: 01-5252166
David Gillick	Tel: 086-0082053

NEPS Psychologist, Sorcha O'Toole	Tel: 076 1108669 / 076 1108673
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ACCS	Tel: 01-4601150
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Trade Unions

ASTI	Tel: 01-6040160
TUI	Tel: 01-4922588
IMPACT	Tel: 01- 8171500

Local Clergy

Fr. John Gilligan (Saggart, Rathcoole & Brittas)	Tel: 01-4589002 / 087-1380695
Rev. Alan Ruffli (Clondalkin & Rathcoole)	Tel: 01-4592160

Health and Safety

National Health and Safety Authority
South Dublin County Council

Tel: 01-6147000 / 1890289389
Tel: 01-4149000

HSE

Mary Mercer Centre
Cherry Orchard Social Worker
TUSLA, Vista Primary Care, Naas

Tel: 01-4585700
Tel: 076-6955587
Tel: 045-839300

Buses and Local Schools

Dublin Bus, Pearse Street
Dublin Bus (Alan Silver – school contact person)

Tel: 01-703 4533
Tel: 086-8850411

Local Counselling Services

Rape Crisis Centre
Pieta House Lucan
Ballyfermot
Jigsaw, Tallaght

Tel : 01-6614911 / 1800-778888
Tel: 01-6010000
Tel: 01-6235606
Tel: 01 464 9350

Appendix 3 – List of First Aiders, list of De-Fib Locations


Occupation First Aid

- A. O’Gara,
- C. Ryan-Clarke
- M. McCabe
- E. Quinn

De-Fib Locations

- Reception
- Staffroom in Phase 3
- PE Sports Hall

Appendix 4 – Incident Report form

CC Schools NIRF 01 – V01 Date Issued: N /A 2018  National Incident Management System	NATIONAL INCIDENT REPORT FORM (NIRF) NIRF - 01 PERSON NIMS record Number: <input style="width: 150px;" type="text"/>
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Incident: An event or circumstance which could have, or did lead to unintended and / or unnecessary harm. Please complete this form to the best of your knowledge at the time of reporting the incident.

SECTION A: GENERAL INCIDENT DETAILS

Name of School

Roll Number

Date of incident

Time of incident *Use 24 hour clock*

Location

Offsite?

SECTION B: PERSON AFFECTED DETAILS

First name

Surname

Date of birth

Female Male

Who was involved...? (Tick one only ✓)

Student – Proceed to section E

Teacher – Go to section C

Non-Teaching staff – Go to section C

Volunteer/ Work Experience – Go to section C

External Contractor – Go to section D

Member of Public/Visitors -Proceed to section E

SECTION C: WORK DUTY BEING CARRIED OUT WHEN INCIDENT OCCURED

Category of person

Employee no.

Activity... (Tick one only ✓)

Educational Duty Transport Duty *(driving)*

Office Based Duty Domestic *(cleaning)*

Recreational/Sporting Trades/Maintenance *(carpenter/Plumber)*

Surveillance/Monitoring Duty

Other, Please Specify:

SECTION D: EXTERNAL CONTRACTOR DETAILS ONLY

Company name

Company no.

SECTION E: DESCRIPTION OF THE INCIDENT?

SECTION F: WHAT WAS THE OUTCOME AT THE TIME OF THE INCIDENT?

	✓ Outcome	Body Part Affected
Near Miss	<input type="checkbox"/> Near miss / No injury e.g. Nearly slipped and fell	
No Harm	<input type="checkbox"/> No injury e.g. Slipped and fell however no injury	
	<input type="checkbox"/> Injury not requiring first aid	Type of Injury
	<input type="checkbox"/> Injury or illness, requiring first aid	
Harm	<input type="checkbox"/> Injury requiring medical treatment	
	<input type="checkbox"/> Long-term disability / Incapacity (incl. Psychosocial)	
	<input type="checkbox"/> Permanent incapacity (incl. Psychosocial)	
	<input type="checkbox"/> Death	

SECTION G: IMMEDIATE DAYS LOST/ ABSENTEEISM

Has the incident resulted in absence from work/school? Yes No TBC Total lost days: _____

If Yes: Date absence commenced: Date returned to work/school:

SECTION H: IMMEDIATE ACTIONS TAKEN

SECTION I: REPORTED BY

First name _____

Surname _____

Date notified

Local system reference no. _____

Reporter Signature: _____

Date

SECTION J: WITNESS DETAILS (Name, contact no. etc.)

SECTION K: CONTACTING THE PARENT/GUARDIAN/NEXT OF KIN

Was it necessary to contact the parent/guardian/next of kin? Yes No Date of contact made:
 Time of contact made: *Use 24 hour clock*

Name of staff member who contacted relevant person _____

Name of relevant person whom staff member contacted _____

Has the incident been reported to the Health and Safety Authority? Yes No Not applicable

Has the incident been reported to Tusla? Yes No Not applicable

Has the incident has been reported to An Garda Síochána? Yes No Not applicable

SECTION L: ADDITIONAL NOTES

Please tick if supplementary documentation is attached e.g. photographs, sketch etc.